

Commuter Rail Transit Service with Nine Stations between Salt Lake City and Peasant View, Funding, Weber, Davis and Salt Lake Counties, UT, Wait Period Ends: April 18, 2005, Contact: Don Cover (720) 963-3332.

*EIS No. 050109, Draft Supplement, NOA, PR, VI, Amendment to the Fishery Management Plans (FMPs), Amendment 2 for the Spiny Lobster Fishery; Amendment 1 for the Queen Conch Resources; Amendment 3 for the Reef Fish Fishery; Amendment 2 Corals and Reef Associated Invertebrates, U.S. Caribbean to Address Required Provisions MSFCMA, Puerto Rico and the U.S. Virgin Island, Comment Period Ends: May 2, 2005, Contact: Dr. Roy Crabtree (727) 824-5301.*

#### Amended Notices

*EIS No. 050018, Draft EIS, FAA, IL, O'Hare Modernization Program, Proposes Major Development, Chicago O'Hare International Airport, Airport Layout Plan (ALP), Federal Funding, U.S. Army COE Section 404 Permit, City of Chicago, IL, Comment Period Ends: April 6, 2005, Contact: Michael W. MacMullen (847) 294-8339. Revision of FR Notice Published on 1/28/05: CEQ Comment Period Ending 03/23/2005 has been Extended to 04/06/2005.*

*EIS No. 050063, Final EIS, AFS, UT, Monticello and Blanding Municipal Watershed Improvement Projects, Implementation, Manti-La Sal National Forest, Monticello Ranger District, San Juan County, UT, Wait Period Ends: March 21, 2005, Contact: Greg T. Montgomery (435) 636-3348. Revision of FR Notice Published on 2/18/2005: Correction to Contact Person Name and Telephone Number.*

*EIS No. 050068, Draft EIS, AFS, AK, OK, Ouachita National Forest, Proposed Revised Land and Resource Management Plan, Implementation, several counties, AR and LeFlore and McCurtain Counties, OK, Comment Period Ends: May 26, 2005, Contact: Bill Pell (501) 321-5320. Revision of FR Notice Published on 2/25/2005: CEQ Comment Period Ending on 4/11/2005 has been Extended to 5/26/2005.*

Dated: March 15, 2005.

**Robert W. Hargrove,**  
Director, NEPA Compliance Division, Office of Federal Activities.

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## ENVIRONMENTAL PROTECTION AGENCY

[ER-FRL-6661-6]

### Environmental Impact Statements and Regulations; Availability of EPA Comments

Availability of EPA comments prepared pursuant to the Environmental Review Process (ERP), under section 309 of the Clean Air Act and section 102(2)(c) of the National Environmental Policy Act as amended. Requests for copies of EPA comments can be directed to the Office of Federal Activities at (202) 564-7146. An explanation of the ratings assigned to draft environmental impact statements (EISs) was published in the **Federal Register** dated April 2, 2004 (69 FR 17403).

#### Draft EISs

ERP No. D-AFS-G65097-NM Rating LO, Tajique Watershed Restoration Project, Proposes Fuel Reduction and Restore Forest Health, Cibola National Forest, Torrance County, NM.

*Summary:* EPA expressed lack of objections to the preferred alternative.

ERP No. D-NPS-G02014-TX Rating EC2, Big Thicket National Preserve Oil and Gas Management Plan, Implementation, Hardin, Jefferson, Orange, Liberty, Tyler, Jasper and Polk Counties, TX.

*Summary:* EPA expressed environmental concerns with impacts to jurisdictional wetlands and requests additional information on the delineation of these wetlands be incorporated in the Final EIS.

#### Final EISs

ERP No. F-AFS-J65402-WY, Tongue Allotment Management Plan, Proposal to Continue Livestock Grazing on All or Portions of the 22 Allotment, Bighorn National Forest, Tongue and Medicine Wheel/Paintrock Ranger Districts, Johnson, Sheridan and Bighorn Counties, WY.

*Summary:* EPA continued to express concerns with potential adverse impacts to water quality and riparian zones from livestock grazing and recreation. EPA's request for additional evaluation, disclosure, and mitigation in the Final EIS and recommendation to eliminate grazing impacts near important aquatic resources were not addressed.

ERP No. F-AFS-L65405-AK, Shoreline Outfitter/Guide Plan, Commercial Permits Issuance for Shoreline-Based Activities on National Forest System Lands, Admiralty Island National Monument, Hoonah, Sitka and Juneau Ranger Districts, Tongass National Forest, AK.

*Summary:* No formal comment letter was sent to the preparing agency.

ERP No. F-FHW-C40158-NY, Slingerlands Bypass Extension (NYS Route 85) (P.I.N. 1125.19) Route 140 (Cherry Avenue Extension) to the Albany City Line, Reconstruction Town of Bethlehem, Albany County, NY.

*Summary:* EPA continues to have environmental concerns with the preferred alternative regarding the adequacy of mitigation for impacts to forested wetlands.

ERP No. F-FHW-F40419-MN, MN-371 North Improvement Project, Reconstruction from the intersection of Crow Wing County Road 18 in Nisswa to the Intersection of Cass County Road 42 in Pine River, Funding, NPDES Permit, and U.S. Army COE Section 404 Permit Issuance, Crow Wing and Cass Counties, MN.

*Summary:* EPA has no objection to the action as proposed since previous comments were adequately addressed. Wetland mitigation issues will be pursued as part of the CWA Section 404 permit review.

ERP No. F-NIH-G84000-TX, Galveston National Laboratory for Biodefense and Emerging Infectious Diseases Research Facility at the University of Texas Medical Branch, Construction, Partial Funding, Grant, Galveston, TX.

*Summary:* No formal comment letter was sent to the preparing agency.

ERP No. F-NRC-E09809-SC, Savannah River Site Construction and Operation of a Mixed Oxide (MOX) Fuel Fabrication Facility, NUREG-1767, Aiken, Barnwell and Allendale Counties, SC.

*Summary:* EPA continues to have environmental concerns about the project regarding the hazardous and radioactive wastes associated with the exhaust that will be generated during operation of the proposed facility. However, EPA acknowledges that NRC will address related air emissions issues during the Clean Air Act permitting process.

ERP No. F-SFW-L64050-00, Caspian Tern (*Sterna caspia*) Management to Reduce Predation of Juvenile Salmonids in the Columbia River Estuary, To Comply with the 2002 Settlement Agreement, Endangered Species Act (ESA), Columbia River, WA, OR, ID and CA.

*Summary:* EPA's concerns associated with tern consumption of ESA-listed Salmonids, alternative nesting sites and water quality impacts were addressed in the Final EIS. However, EPA continued to express concerns over whether the proposed relocation of terns to newly

created nesting sites would be successful.

ERP No. F-UAF-G11045-TX, Relocation of the C-5 Formal Training Unit from Altus Air Force Base, Oklahoma to Lackland Air Force Base, Bexar County, TX.

*Summary:* No formal comment letter was sent to the preparing agency.

ERP No. F-USA-G11044-00, Fort Bliss, Texas Proposed Leasing of Lands, Proposed Siting, Construction and Operation, by the City of EL Paso of a Brackish Water Desalination Plant and Support Facilities, EL Paso Water Utilities (EPWU), City of EL Paso, TX and New Mexico.

*Summary:* No formal comment letter was sent to the preparing agency.

Dated: March 15, 2005.

**B. Katherine Biggs,**

*Associate Director, Office of Federal Activities.*

[FR Doc. 05-5418 Filed 3-17-05; 8:45 am]

**BILLING CODE 6560-50-P**

## ENVIRONMENTAL PROTECTION AGENCY

[FRL-7886-5]

### Request for Proposals; Environmental Education Training Program

#### I. Overview

*Federal Agency Name:* U.S. Environmental Protection Agency, Office of Environmental Education.

*Funding Opportunity Title:* Environmental Education Training Program.

*Announcement Type:* New announcement.

*Program Announcement Identifier:* EPA-OEE-05-02.

*Catalog of Federal Domestic Assistance:* 66-950.

*Application Deadline:* Applications must be postmarked by the U.S. Postal Service or received by a commercial overnight delivery service no later than April 30, 2005.

*Where to Send Applications:* Kathleen MacKinnon, U.S. EPA Office of Environmental Education, 1200 Pennsylvania Ave., NW., (MC 1704A; RM 1426), Washington, DC. The zip code is 20460 when using the U.S. Postal Service; its 20004 when using a commercial overnight delivery service.

*Authorizing Legislation:* Section 5, National Environmental Education Act of 1990 (Pub. L. 101-619).

*Purpose:* To deliver environmental education training and long-term support to education professionals across the U.S. to enable them to effectively teach about environmental issues.

*Eligible Applicants:* U.S. institutions of higher education, not-for-profit institutions, or a consortia of such institutions.

*Number of Awards:* Only one cooperative agreement will be awarded to a U.S. institution of higher education, a not-for-profit institution, or a consortium of such institutions.

*Funding Amount:* \$1,699,025 for the first year of the program (FY 2005 appropriations). For planning purposes, funding for years two and three should be estimated at \$1.8 million (subject to Congressional appropriations).

*Cost-Sharing Requirement:* Applicant must provide non-Federal matching funds, or in-kind contributions, of at least 25% of the total cost of the project (a minimum of \$566,342).

*Project Period:* October 1, 2005–September 30, 2006. The Agency intends, based upon annual performance reviews, the availability of funds, and if consistent with Agency policy, to execute supplemental funding agreements for up to four subsequent project periods.

*Award Date:* By September 30, 2005.

#### II. Full Text Announcement

##### Section I: Funding Opportunity Description

##### A. What Is the Purpose of This Notice?

The purpose of this notice is to invite eligible institutions to submit proposals to operate the national Environmental Education Training Program. This program is authorized under section 5 of the National Environmental Education Act of 1990 (the Act) (Pub. L. 101-619).

##### B. What Is Environmental Education?

Environmental education increases awareness and knowledge about environmental issues and provides the skills needed to make informed and responsible decisions. It enhances critical thinking, problem solving and effective decision making skills and teaches individuals how to weigh various sides of an environmental issue before making decisions. Environmental education does not advocate a particular viewpoint or course of action.

##### C. What Is Environmental Education Training and Long-Term Support?

Environmental education training refers to activities such as classes, on-line courses, workshops, seminars, and conferences which are designed to prepare education professionals to effectively teach about environmental issues. Long-term support refers to activities that support the actual training such as: The dissemination of environmental education guidelines; the

development of state educator certification programs; and access to information about quality programs and resources.

##### D. What Is the History of This Program?

There have been three previous multi-year cooperative agreements awarded under this program. In 1992, the first award was made to a consortium headed by the University of Michigan entitled the "National Consortium for Environmental Education and Training" (NCEET). In 1995, the second award was made to a consortium headed by the North American Association for Environmental Education (NAAEE) entitled the "Environmental Education and Training Partnership" (EETAP). In 2000, the third award was made to a consortium headed by the University of Wisconsin-Stevens Point (UWSP) also entitled the "Environmental Education and Training Partnership" (EETAP). The current program is scheduled to be completed by March 31, 2006. The Web site for the current program is <http://www.eetap.org>.

##### E. What Is the Purpose of the Training Program?

The purpose of this program is to provide environmental education training and long-term support to education professionals across the U.S. to enable them to effectively teach about environmental issues. Note that long-term support for educators is as important as the training itself. Training and support must:

- Be provided for both formal and non-formal educators (e.g., classroom teachers and faculty at colleges and universities as well as educators in museums, nature centers, and other venues);
- Occur in both pre-service (e.g., for students and faculty in colleges of education) and in-service settings (e.g., for classroom teachers and other practicing educators); and
- Reach geographically and culturally diverse audiences across the U.S. to the maximum extent possible. Educators from Mexico and Canada are also eligible to participate in this program.

##### F. What Are the Expected Outputs and Outcomes of the Program?

"Output" refers to the activity or work product that the applicant proposes to undertake. "Outcome" refers to the result, effect or consequence that will occur from carrying out the activity or program. The outcomes must be quantitative and may be intermediate (occur during the project period) or long-term (may occur after the project closes). Because this is an education