

waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: February 16, 1996.

Gloria Parker,

*Director, Information Resources Group.*

Office of Educational Research and Improvement

*Type of Review:* Revision.

*Title:* 1996 National Postsecondary Student Aid Study.

*Frequency:* On occasion.

*Affected Public:* Individuals or households; business or other for-profit; not for Profit institutions.

*Reporting Burden and Recordkeeping:*

Responses: 1.

Burden Hours: 36,191.

*Abstract:* This study collects data from a sample of students in postsecondary institutions, including institutional financial aid data on sample students, and a sample of students' parents. It collects data to determine how students and their families finance postsecondary education, and to describe characteristics of enrolled postsecondary students, addressing important issues in this area. This collection is for institutional student, and parent data.

Office of Management

*Type of Review:* Revision.

*Title:* Waiver Guidance under Goals 2000.

*Frequency:* On occasion.

*Affected Public:* State, Local or Tribal Government, SEAs or LEAs.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 300.

Burden Hours: 6,000.

*Abstract:* This information provides guidance to schools, LEAs and SEAs on the submission of requests for waivers of statutory and regulatory requirements.

[FR Doc. 96-4056 Filed 2-22-96; 8:45 am]

BILLING CODE 4000-01-P

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**ACTION:** Submission for OMB review; comment request.

**SUMMARY:** The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before March 25, 1996.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Dan Chenok, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, SW., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

#### FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection,

grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: February 16, 1996.

Gloria Parker,

*Director, Information Resources Group.*

Office of Postsecondary Education

*Type of Review:* New.

*Title:* Equity in Athletics Disclosure Act.

*Frequency:* Annually.

*Affected Public:* Not-for-profit institutions.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 1,800.

Burden Hours: 9,900.

*Abstract:* The Equity in Athletics Disclosure Act amended the Higher Education of 1965, as amended, to require coeducational institutions of higher education that participate in a Title IV, HEA program to make available annually a report on institutional financing and student participation in men's and women's intercollegiate athletic teams.

Office of Postsecondary Education

*Type of Review:* Revision.

*Title:* New Application for Grants under the Student Support Services Program.

*Frequency:* Every Three Years.

*Affected Public:* Not-for-profit institutions.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 1,115.

Burden Hours: 11,150.

*Abstract:* Information requested from eligible institutions of higher education is needed to provide department program officers with necessary information to make funding decisions and to determine compliance with authorizing legislation and program regulations.

[FR Doc. 96-4057 Filed 2-22-96; 8:45 am]

BILLING CODE 4000-01-P

### Jacob K. Javits Gifted and Talented Students Education Program

**AGENCY:** Department of Education.

**ACTION:** Notice of proposed priorities.

**SUMMARY:** The Secretary proposes an absolute priority and a competitive preference priority under the Jacob K. Javits Gifted and Talented Students Education Program. The Secretary takes this action to focus Federal financial assistance on specific approaches to identifying and serving gifted and talented students. The Secretary may use these priorities in FY 1996 and subsequent years.

**DATES:** Comments must be received on or before March 25, 1996.

**ADDRESSES:** All comments concerning these proposed priorities should be addressed to Linda Jones, U.S. Department of Education, 555 New Jersey Avenue, N.W., Room 500, Washington, D.C. 20208-5645. Comments may also be sent through the Internet to (Javits\_Grant@ed.gov).

**FOR FURTHER INFORMATION CONTACT:** Linda Jones or Janet Williams. Telephone: (202) 219-2153 or (202) 219-1674. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m. Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** The Jacob K. Javits Gifted and Talented Students Education Program is designed to build nationwide capability in gifted and talented education and encourage rich and challenging curricula for all children.

The Secretary seeks to improve the education of gifted and talented children, and to promote the use of strategies developed in gifted and talented education programs to help improve the education of all students. The Secretary believes that improving the education of gifted and talented students is an integral part of achieving the National Education Goals, which require that every student attain higher standards of academic excellence. The Secretary is particularly concerned that the educational needs of gifted and talented students from populations historically underserved by gifted and talented education programs be addressed. In addition, the Secretary wants to see gifted and talented education programs contribute to systemic education reform by modeling coordinated systems of challenging standards and assessments, curricula, and teacher preparation aligned with those standards to improve education. The Secretary believes that the use of challenging content and performance standards is the most promising way to raise students' achievement.

Therefore, the Secretary proposes an absolute priority that would support the

development of model demonstration programs that focus on economically disadvantaged children, children with limited English proficiency, or children with disabilities. Each project would be required to involve a school or schools that serve at least 50 percent low-income children and to incorporate professional development of staff and training of parents into the program. In addition, the program must be based on challenging content and performance standards in one or more of the core subject areas, and include a comprehensive improvement plan for each school involved in the project.

The Secretary proposes a competitive priority to direct financial assistance to projects that primarily benefit areas that have been designated as Empowerment Zones or Enterprise Communities in accordance with Section 1391 of the Internal Revenue Code (IRC), as amended by Title XIII of the Omnibus Budget Reconciliation Act (OBRA) of 1993.

Background on Empowerment Zone and Enterprise Community Program—(EZ/EC)

The Empowerment Zone and Enterprise Community program is a critical element of the Administration's community revitalization strategy. The program is the first step in rebuilding communities in America's poverty-stricken inner cities and rural heartlands. It is designed to empower people and communities by inspiring Americans to work together to create jobs and opportunity.

The Departments of Agriculture (USDA) and Housing and Urban Development (HUD) have designated empowerment zones and enterprise communities, which are communities located within the cities and counties listed in the appendix.

The Empowerment Zones and Enterprise Communities were designated based on locally-developed strategic plans that comprehensively address how the community will link economic development with education and training, as well as how community development, public safety, human services, and environmental initiatives together will support sustainable communities. Designated areas will receive Federal grant funds and substantial tax benefits and will have access to other Federal programs. (For additional information on the Urban EZ/EC program contact HUD at 1-800-998-9999 and for the rural EZ/EC program contact USDA at 1-800-645-4712.)

The Department of Education is supporting the Empowerment Zone and the Enterprise Community initiative in

a variety of ways. It is encouraging zones to use funds they already receive from Department of Education programs (including Title I of the Elementary and Secondary Education Act, the Safe and Drug-Free Schools and Communities Act, the Adult Education Act, and the Carl D. Perkins Vocational and Applied Technology Education Act) to support the comprehensive vision of their strategic plans. In addition, the Department of Education is giving preferences to EZ/ECs in a number of discretionary grant programs that are well suited for inclusion in a comprehensive approach to economic and community development.

The Empowerment Zone initiative and the Jacob K. Javits Gifted and Talented Students Education Program share some common features. Both programs are concerned with the educational advancement of students caught in high-poverty communities. Under the Javits Gifted and Talented Education Program, at least one-half of the grants in any given year must serve students who are economically disadvantaged, limited English proficient or who have disabilities. Communities that have been designated as Empowerment Zones or Enterprise Communities have demonstrated a capacity for the type of planning that allows communities to use, where appropriate, methods and materials developed in gifted and talented programs to improve the educational opportunities for all children.

The Secretary believes that the limited resources available under the Jacob K. Javits Gifted and Talented Students Education Program will have the greatest impact if the funds are directed to communities that have the greatest need and have already established comprehensive community development plans. Therefore, the Secretary establishes the following competitive priority to focus Federal funds on gifted and talented projects that would address the needs of Empowerment Zones or Enterprise Communities.

Note: This notice of proposed priorities does *not* solicit applications. A notice inviting applications under this priority for fiscal year 1996 will be published in the Federal Register concurrent with or following publication of the notice of final priorities.

#### Priorities

Under 34 CFR 75.105(c)(3) the Secretary proposes to give an absolute preference to applications that meet the following priority. The Secretary proposes to fund under this competition

only applications that meet this absolute priority:

*Proposed Absolute Priority—Model Programs*

Projects that establish and operate model programs to serve gifted and talented students in schools in which at least 50 percent of the students enrolled are from low-income families. Projects must include students who may not be served by traditional gifted and talented programs, including economically disadvantaged students, limited English proficient students, and students with disabilities. The projects must incorporate high-level content and performance standards in one or more of the core subject areas as well as utilize innovative teaching strategies. The projects must provide comprehensive ongoing professional development opportunities for staff. The projects must incorporate training for parents in ways to support their children's educational progress. There must also be comprehensive evaluation of the projects' activities.

*Proposed Competitive Preference Priority—Empowerment Zone or Enterprise Community*

Within this proposed absolute priority concerning model projects, the Secretary, under 34 CFR 75.105(c)(2)(i), proposes to give preference to applications that meet the following competitive priority. The Secretary proposes to award five (5) points to an application that meets this competitive priority. These points would be in addition to any points the application earns under the evaluation criteria for the program:

Projects that implement model programs in one or more schools in an Empowerment Zone or Enterprise Community or that primarily serve students who reside in the EZ or EC. Applicants must ensure that the proposed program relates to the strategic plan and will be an integral part of the Empowerment Zone or Enterprise Community program.

*Intergovernmental Review*

This program is subject to the requirements of Executive Order 12372 and the regulations in 34 CFR Part 79. The objective of the Executive order is to foster an intergovernmental partnership and a strengthened federalism by relying on processes developed by State and local governments for coordination and review of proposed Federal financial assistance.

In accordance with the order, this document is intended to provide early

notification of the Department's specific plans and actions for this program.

*Invitation to Comment*

Interested persons are invited to submit comments and recommendations regarding this proposed priority.

All comments submitted in response to this notice will be available for public inspection, during and after the comment period, in Room 500, 555 New Jersey Avenue, N.W., Washington, D.C., between the hours of 8:30 a.m. and 4:00 p.m., Monday through Friday of each week except Federal holidays.

*Applicable Regulations*

(a) 34 CFR Parts 74, 75, 77, 79, 80, 81, 85 and 86; and (b) the final regulations for Standards for the Conduct and Evaluation of Activities Carried Out by the Office of Educational Research and Improvement (OERI)—Evaluation of Applications for Grants and Cooperative Agreements and Proposals for Contracts, published on September 14, 1995 in the Federal Register (60 FR 47808), to be codified at 34 CFR Part 700.

Note: The regulations in 34 CFR Part 791 previously applicable to this program will no longer apply to this program.

Program Authority: 20 U.S.C 8032–8036. (Catalog of Federal Domestic Assistance Number 84.206A, Jacob K. Javits Gifted and Talented Students Education Program)

Dated: February 16, 1996.

Sharon P. Robinson,  
*Assistant Secretary for Educational Research and Improvement.*

*Appendix—Empowerment Zones and Enterprise Communities*

*Empowerment Zones (EZ)*

Georgia: Atlanta  
Illinois: Chicago  
Kentucky: Kentucky Highlands\*  
Maryland: Baltimore  
Michigan: Detroit  
Mississippi: Mid Delta\*  
New York: Harlem, Bronx  
Pennsylvania/New Jersey: Philadelphia, Camden  
Texas: Rio Grande Valley\*

*Supplemental Empowerment Zones (SEZ)*

California: Los Angeles  
Ohio: Cleveland

*Enterprise Communities (EC)*

Alabama: Birmingham  
Alabama: Chambers County\*  
Alabama: Greene, Sumter Counties\*  
Arizona: Phoenix  
Arizona: Arizona Border\*  
Arkansas: East Central\*  
Arkansas: Mississippi County\*  
Arkansas: Pulaski County

California: Imperial County\*  
California: Los Angeles, Huntington Park  
California: San Diego  
California: San Francisco, Bayview, Hunter's Point  
California: Watsonville\*  
Colorado: Denver  
Connecticut: Bridgeport  
Connecticut: New Haven  
Delaware: Wilmington  
District of Columbia: Washington  
Florida: Jackson County\*  
Florida: Tampa  
Florida: Miami, Dade County  
Georgia: Albany  
Georgia: Central Savannah\*  
Georgia: Crisp, Dooley Counties\*  
Illinois: East St. Louis  
Illinois: Springfield  
Indiana: Indianapolis  
Iowa: Des Moines  
Kentucky: Louisville  
Louisiana: Northeast Delta\*  
Louisiana: Macon Ridge\*  
Louisiana: New Orleans  
Louisiana: Ouachita Parish  
Massachusetts: Lowell  
Massachusetts: Springfield  
Michigan: Five Cap\*  
Michigan: Flint  
Michigan: Muskegon  
Minnesota: Minneapolis  
Minnesota: St. Paul  
Mississippi: Jackson  
Mississippi: North Delta\*  
Missouri: East Prairie\*  
Missouri: St. Louis  
Nebraska: Omaha  
Nevada: Clarke County, Las Vegas  
New Hampshire: Manchester  
New Jersey: Newark  
New Mexico: Albuquerque  
New Mexico: Moro, Rico Arriba, Taos Counties\*  
New York: Albany, Schenectady, Troy  
New York: Buffalo  
New York: Newburgh, Kingston  
New York: Rochester  
North Carolina: Charlotte  
North Carolina: Halifax, Edgecombe, Wilson Counties\*  
North Carolina: Robeson County\*  
Ohio: Akron  
Ohio: Columbus  
Ohio: Greater Portsmouth\*  
Oklahoma: Choctaw, McCurtain Counties\*  
Oklahoma: Oklahoma City  
Oregon: Josephine\*  
Oregon: Portland  
Pennsylvania: Harrisburg  
Pennsylvania: Lock Haven\*  
Pennsylvania: Pittsburgh  
Rhode Island: Providence  
South Carolina: Charleston  
South Carolina: Williamsburg County\*  
South Dakota: Beadle, Spink Counties\*  
Tennessee: Fayette, Haywood Counties\*

Tennessee: Memphis  
 Tennessee: Nashville  
 Tennessee/Kentucky: Scott, McCreary  
   Counties\*  
 Texas: Dallas  
 Texas: El Paso  
 Texas: San Antonio  
 Texas: Waco  
 Utah: Ogden  
 Vermont: Burlington  
 Virginia: Accomack\*  
 Virginia: Norfolk  
 Washington: Lower Yakima\*  
 Washington: Seattle  
 Washington: Tacoma  
 West Virginia: West Central\*  
 West Virginia: Huntington  
 West Virginia: McDowell\*  
 Wisconsin: Milwaukee  
 \*Denotes rural designee.

*Enhanced Enterprise Communities  
 (EEC)*

California: Oakland  
 Massachusetts: Boston  
 Missouri/ Kansas: Kansas City, Kansas  
   City  
 Texas: Houston

[FR Doc. 96-4061 Filed 2-22-96; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF ENERGY

### **Final Environmental Impact Statement on a Proposed Nuclear Weapons Nonproliferation Policy Concerning Foreign Research Reactor Spent Nuclear Fuel**

**AGENCY:** Department of Energy.

**ACTION:** Notice of Availability.

**SUMMARY:** The Department of Energy (DOE) and the Department of State have completed the final Environmental Impact Statement (EIS) on a Proposed Nuclear Weapons Nonproliferation Policy Concerning Foreign Research Reactor Spent Nuclear Fuel. The final EIS was prepared in compliance with requirements under the National Environmental Policy Act of 1969 (NEPA), the Council on Environmental Quality regulations implementing NEPA, 40 CFR Parts 1500-1508, and the DOE Implementing Procedures, 10 CFR Part 1021. The Department of State was a cooperating agency in preparing this EIS. The analyses demonstrate that the potential impacts on the environment, workers and the general public of implementing any of the alternative management approaches analyzed in the EIS would be small and within applicable Federal and state regulatory limits. The final EIS identifies the preferred alternative of the Departments of Energy and State for the management

of foreign research reactor spent nuclear fuel.

DOE has completed general distribution of the document to interested Members of Congress, appropriate Federal agencies, the Governors of affected states, leaders of affected Indian tribes, interested local and state public officials, and organizations and persons who are known to have an interest in the subjects addressed in the final EIS. DOE has filed the final EIS with the Environmental Protection Agency (EPA), which is also publishing a Notice of Availability in today's Federal Register. The final EIS is also available to the public in DOE reading rooms and designated information locations, which are identified in this notice. DOE plans to issue a Record of Decision on the final EIS no sooner than thirty days after EPA publishes a Notice of Availability of the EIS in the Federal Register.

**ADDRESSES:** Requests for copies of the final EIS and for further information on the final EIS should be directed to the Center for Environmental Management Information, P.O. Box 23769, Washington, D.C. 20026-3769. Copies of the final EIS may also be obtained by following instructions given below under "Supplementary Information", or by calling 1-800-736-3282. Addresses of DOE Public Reading Rooms, and other locations where the final EIS will be available for public review, are listed below under **SUPPLEMENTARY INFORMATION**.

General information on the DOE NEPA process may be obtained from: Ms. Carol Borgstrom, Director, Office of NEPA Policy and Assistance (EH-42), United States Department of Energy, 1000 Independence Avenue, S.W., Washington, D.C. 20585-0001. Ms. Borgstrom may be reached by phone at (202) 586-4600, or by leaving a message at (800) 472-2756.

#### **SUPPLEMENTARY INFORMATION:**

##### **Background**

DOE issued the draft Environmental Impact Statement on April 21, 1995. The draft analyzed environmental impacts and policy issues associated with the proposed adoption and implementation of a policy for management of spent nuclear fuel from foreign research reactors. The public comment period on the draft EIS ran from April 21, 1995 to July 20, 1995. During this period, DOE held 17 public meetings in 16 cities nationwide in order to obtain public comments on the draft EIS. The draft EIS was made available to the public by mailings to persons known to have expressed

interest in reviewing the document, and by providing copies for public review at DOE Reading Rooms and other designated information locations. More than 1,250 commentors, including a broad spectrum of private citizens, organizations, local, state, and Federal officials, Native American Tribes, and public interest groups commented on the draft EIS. The public comments are contained in Volume 3 of the final EIS. DOE and the Department of State responses to those comments are also provided in Volume 3, as well as a description of the changes made to the final EIS in response to the comments on the draft.

The public comments on the draft EIS were considered both individually and collectively by the Department of State. Some comments resulted in modifications to the EIS. For other comments, DOE explained why a change to the EIS was not warranted. Most responses to such comments describe government policy, indicated that the comment refers to subjects beyond the scope of the EIS, explain the relationship of this EIS to other NEPA related documents, refer commentors to information in the EIS, answer technical questions, or further explain technical issues.

The final EIS evaluates the potential impacts on the environment, workers, and the public that could result from the proposed action, which is to adopt a policy to manage spent nuclear fuel from foreign research reactors to support United States nuclear weapons nonproliferation policy. The analyses demonstrate that the potential impacts on the environment, workers and the general public of implementing any of the alternative management approaches analyzed in the EIS would be small and within applicable Federal and state regulatory limits.

The goal of the proposed action is intended to reduce the risk of diversion of highly enriched uranium for use in nuclear weapons by reducing the amount of highly enriched uranium in international commerce. All the spent nuclear fuel under consideration contains uranium enriched in the United States, much of it highly enriched uranium. Highly enriched uranium can be used directly to make simple nuclear weapons.

The proposed action has three Management Alternatives:

*Management Alternative 1.* Under this alternative, foreign research reactor spent nuclear fuel which contains uranium enriched in the United States would be accepted and managed in the United States.